

Fourth Grade Social Studies Project: Designing a Board Game

Working in your table groups, your task is to design **one** board game based on **one** of the following topics:

➤ The Lewis and Clark Expedition

OR

➤ The Oregon Trail

This will be an in-class project, meaning that you will be given time in class to work on your board game. However, you may be responsible for completing a portion of the project outside of class.

Each table-group member will be assigned a specific job. The four jobs are listed below:

1. Planner – responsible for writing up *Planning Sheet* (I will provide)
2. Ruler – responsible for writing up your board game's rules
3. Sketcher – responsible for sketching out what your game will look like
4. Materialist – responsible for writing up *Materials Sheet* (I will provide)

I will assign specific jobs to people.

As a whole class we will examine several board game examples. Your table group will choose one board game that you will model yours by.

When it's time to actually make the board game, I will provide the board for you to design your game on. All other materials that your group might need (game pieces, etc.) you will need to provide. If I have something that you can use, you are welcome to it – just ask.

Your board game should be designed so that at least 4 people can play.

Timeline of when things are due:

5/26 (Thursday) – *Planning Sheet* is due at 8:15 AM

5/27 (Friday) – *Materials Sheet* is due at 8:15 AM

6/1 (Wednesday) – Rules are due at 8:15 AM

6/3 (Friday) – Sketch is due at 8:15 AM

6/8 (Wednesday) – Board game is due at 8:15 AM

We will have a chance to play the board games the last week of school.

How will you be graded?

Your table group will receive a grade for the project, and you will also receive an individual grade (based on your assigned job). It is really important that you realize that this is a group project and working together is crucial. When you turn things into me, they should be written in your very best cursive and words should be spelled correctly. This is part of your group's grade.

You will also be evaluating each of your group members, and yourself, at the conclusion of the project.

Planning Sheet

Group Members:

- | | |
|----|----|
| 1. | 2. |
| 3. | 4. |

What is the topic of your board game? (Circle one)

The Lewis and Clark Expedition

The Oregon Trail

What board game will you model yours after? _____

What is the ultimate goal of your game? _____

Obstacles	Shortcuts
Example: Mountains or rivers would be physical obstacles	Jumping ahead: Example: Plenty of animals to hunt for food
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

Setbacks	Goals, Prizes
<p>Moving back: Example: Encounter with a Native American tribe</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p>	<p>Example: You find an abandoned wagon with valuable supplies</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p>

Write a brief description of your game: _____

How will things like obstacles, shortcuts, setbacks, goals/prizes happen? _____

Materials Sheet

Group Members:

- 1.
- 2.
- 3.
- 4.

In order to successfully design and create your board game, list out **all** materials that your group will need:

What materials will you need to be able to play your board game? List them below.

Name: _____

Social Studies Game Project

Item	Turned in on time?	Points x 2 = Total
Planning Sheet (5 points)		
Materials Sheet (5 points)		
Rules Sheet (5 points)		
Sketch (5 points)		
Final board (10 points)		

Self-Evaluation

Give yourself a score on the following areas. 1 being the lowest and 5 being the highest. Think about all the days you have worked on this project and give yourself an honest score on the project as a whole.

I contributed ideas to my group's project. 1 2 3 4 5

I listened to the ideas of my group. 1 2 3 4 5

I worked well with my group. 1 2 3 4 5

I stayed on-task for most of the in-class project time. 1 2 3 4 5

Miss Mac's Evaluation

You worked well and cooperated with your group. 1 2 3 4 5

You stayed on-task for most of the in-class project time. 1 2 3 4 5

Group Evaluation

Each group had the opportunity to evaluate each member of the group. I averaged the scores together and the results are below.

I contributed ideas to my group's project. 1 2 3 4 5

I listened to the ideas of my group. 1 2 3 4 5

I worked well with my group. 1 2 3 4 5

I stayed on-task for most of the in-class project time. 1 2 3 4 5

Total Project Points: /110

Percentage: %

Letter Grade:

Comments: