

IEP DATA SHEET

Name : Blake
Grade: 3rd
Skill Area: Reading

School Year:
Teacher:

Goal 1 Blake will increase his reading and comprehension skills from the mid-late third grade level to the mid fourth grade level in the use of the use of different reading strategies to improve his reading level and understanding of the text as measured by formal and informal reading assessments, weekly running records, and teacher observations by 05-30-07. (GLE 2.1.6 & 1.4.2)

Objective: 1.4.2

By 05-30-07, Blake apply fluency to enhance comprehension by reading a fourth grade level text at 120 WCPM in 4/5 opportunities.

Sept	Oct	Nov	Dec	Jab	Feb	Mar	Apr	May	June

Objective: 2.1.6

By 05-30-07, Blake will generate three questions and answer three questions with 100% accuracy while reading fiction and informational text in 9/10 opportunities.

Sept	Oct	Nov	Dec	Jab	Feb	Mar	Apr	May	June

Objective:

Sept	Oct	Nov	Dec	Jab	Feb	Mar	Apr	May	June

Objective:

Sept	Oct	Nov	Dec	Jab	Feb	Mar	Apr	May	June

Special Notes:

Name : Blake
Grade: 3rd

School Year:
Teacher:

Skill Area: Writing

Goal 1 Blake will increase his writing skills from the second grade level to the third/fourth grade level from spelling 97 high frequency words to spelling 300 high frequency words correctly in addition to writing multiple paragraphs in which he will edit his work for correct punctuation as measured by teacher observations and writing samples by 05-30-06. (GLE 3.3.2., GLE 3.4.4., GLE 1.2.1.)

Objective: 3.3.2

By 05-30-07, Blake will be able to correctly spell 300gh frequency words with 85% accuracy as measured spelling quizzes, teacher kept records, and work samples

Sept	Oct	Nov	Dec	Jab	Feb	Mar	Apr	May	June

Objective: 3.4.4

By 05-30-07, Blake will be able to write a three paragraph essay, each 4-6 sentences about a teacher directed theme, a story he has heard, or an event of his own experience with 80% accuracy in 4/5 opportunities measured by work samples.

Sept	Oct	Nov	Dec	Jab	Feb	Mar	Apr	May	June

Objective: 1.2.1

By 05-30-07, Blake will use an editing check list to look for correct punctuation 80% of the time in 4/5 opportunities as measured by teacher observations and work samples.

Sept	Oct	Nov	Dec	Jab	Feb	Mar	Apr	May	June

Objective:

Sept	Oct	Nov	Dec	Jab	Feb	Mar	Apr	May	June

Special Notes:

IEP DATA SHEET

Name : Blake

School Year:

Grade: 3rd
Skill Area: Social

Teacher:

Goal 1 Blake will increase positive behavioral choices in daily interactions with peers by making and keeping friends as measured by behavior records, teacher kept records and observations by 05-30-07

Objective: By 05-30-07, Blake will interact with peers in a safe and respectful manner in the school setting 80% of the time as measured by daily behavior records and teacher observation on 4 out of 5 data collection sessions

Sept	Oct	Nov	Dec	Jab	Feb	Mar	Apr	May	June

Objective: By 05-30-07, Blake will be able to demonstrate good sportmanship (not getting angry if he loses, cheering others on, not boasting) in games 80% of the time as measured by teacher observations and behavior records on 4 out of 5 data collection sessions.

Sept	Oct	Nov	Dec	Jab	Feb	Mar	Apr	May	June

Objective: By 05-30-07, Blake will be able to greet peers with positive comments 80% of the time as measured by teacher observations and behavior records on 4 out of 5 data collection sessions.

Sept	Oct	Nov	Dec	Jab	Feb	Mar	Apr	May	June

Objective:

Sept	Oct	Nov	Dec	Jab	Feb	Mar	Apr	May	June

Special Notes:
