Christina's academic skills were assessed using the Woodcock Johnson III Test of Academic Achievement, which is a standardized measure in which scores between 90 and 109 are considered "average" range. Christina was a willing test participant. She is a very sweet well behaved student. She applied herself and tried to do well on all the required subtest tasks. She appeared focused and followed directions easily.

Christina performed average in Basic Reading Skills with a combined score of 106. This test is composed of two subtests; Letter-Word Identification and Word Attack. Christina scored a 100 on Letter Word Identification, which measures reading decoding strategies, including the ability to identify words. Christina had a standard score of 113 on the Word Attack subtest. This subtest measures the ability to apply phonic and structural analysis skills in pronouncing phonically or orthographically regular nonsense or nonwords.

Christina's Reading Comprehension standard score was 80. This test is composed of two subtests; Passage Comprehension and Reading Vocabulary. Christina received a standard score of 75 on Passage Comprehension, which measures the subject's ability to understand written passages as it is being read and familiarity of words being read. Christina had a standard score of 93 in Reading Vocabulary, which measures reading comprehension at the isolated word level. The task on this subtest requires the subject to read a word and supply another one of similar meaning.

In the area of Written Expression, Christina received an average standard score of 85. On the subtest of Writing Samples she scored 93 and on Writing Fluency she received a score of 0 because a basel score could not be established. These subtests measure how fluid a subject is in writing and the ability to convey ideas in writing.

When compared to other students at her grade level, Christina performed in the below average range in Broad Math Skills with a standard score of 78. This test measures the ability to perform mathematical computations. Christina also scored in the below average in Math Calculation with a standard score of 0 because no basel score was established. On the subtest of Math Fluency she scored 0 again, because a basel score was not established. In Math Reasoning she scored an average of 91.