

IEP GOAL AND OBJECTIVES

(Must relate to general education curriculum or appropriate activities)

Student: _____ **Review Date :** 11-08-06
Area: Reading (m/d/y)

Present Levels of Performance:

Michelle was assessed using the DRA level #28. She is currently reading at a third grade level with her accuracy at 98% and a reading rate of 84 WCPM. She is able to answer comprehension questions at her independent reading level with 93% accuracy. Students at the fifth grade level are expected to apply comprehension strategies to understand fiction, non-fiction, informational text, and task oriented text: monitor for meaning, create mental images, and generate and answer questions as well as read grade level passages with a fluency rate of 120-135. GLE 2.1.6 & 1.4.2

GOAL STATEMENT: Conditions; Observable Behavior; How will it be measured; Expected Level of Performance, GLE (Grade Level Expectation) performance or Curriculum Based Measurement by what date. **Michelle will increase her reading and comprehension skills from the mid-late third grade level to the mid fifth grade level in the use of the use of different reading strategies to improve her reading level and understanding of the text as measured by formal and informal reading assessments, weekly running records, and teacher observations by 11-08-06. (GLE 2.1.6 & 1.4.2)**

Progress Report Results

Objectives:	December 2005	March 2006	June 2006
1.4.2 By 11-08-06, Michelle will apply fluency to enhance comprehension by reading a fifth grade level text at 120 WCPM in 4/5 opportunities.			
2.1.6 By 11-08-06, Michelle will generate three questions and answer three questions with 100% accuracy while reading fiction and informational text in 9/10 opportunities.			

Accommodations for the student: Testing Accommodations Small group testing, extra breaks, more time given, read directions aloud and repeat directions. Assignment Accommodations Extra time to complete assignments Modifications for the student: Presentation of subject matter Supports for school personnel to achieve this student's goal: consultation with support staff			