The Authors’ Philosophy

Jim Fay and David Funk believe in the philosophy of mutual respect and a shared ownership of the classroom and control. The classroom atmosphere is created from a foundation of empathy, sincerity, and respect. In order to achieve this in one’s classroom, they believe that teachers and students should follow agreed upon principles instead of school wide systems. The teacher must know the difference between a punishment and consequence and work together with the student. Teacher and students work together to create choices instead of direct punishment. While some may see this as controversial, other teachers have seen positive results.

RESOURCES

1) http://www.loveandlogic.com/articles.html
2) http://www.kellybear.com/TeacherArticles/TeacherTip46.html
3) http://www.educationworld.com/a_admin/admin/admin536.shtml
4) http://www.youtube.com/watch?v=E3a-AgP8a0U
6) Beyond Discipline- Alfie Kohn

TEACHING WITH LOVE & LOGIC

By Jim Fay and David Funk

Presented by:
Caitlin Castonguay
Amy Grey
Rachel Onishi
Aimee Stanaland

WWW.LOVEANDLOGIC.COM
**Styles of teaching:**

1) **Helicopters:** They hover and rescue, often making decisions for the student that the kids are capable of making themselves and taking on their responsibilities. This gives the message that students are helpless and need someone to rescue them.

2) **Drill Sergeants:** These teachers love to have the power. They make lots of demands, use harsh words and tell students how they should behave and feel. This lowers the self-esteem of the students and causes them to think that they cannot make decisions on their own.

3) **Consultants:** These teachers are aware of the influence they can have on their students. They work together with students to prepare them for the real world. Utilizing the key points of love and logic is essential to this style of teaching. (This is the one teachers want to strive to be.)

**Achievement:** This is a singular goal or standard that is not compared to the relative position of peers.

**Legal Considerations:** We live in an extremely litigious society. We spend our time learning about technology, new curricula, and teaching strategies. Learning the fine print of education law should not be forgotten. Careers have been ruined from legal procedures and student accusations. Avoid this fate by becoming aware of educational law and your rights as a teacher.

**4 Principles of Love & Logic:**

1) **The enhancement of self-concept:** needs to be built up by the teacher and focuses on achievements. It is fragile and easily broken as well as conservative and resistant to change.

2) **Shared control:** students and teachers must work together on sharing control of situations and actions that result from certain events. Teachers must work at changing behavior from control to cooperation and allowing for choices to be made by students.

3) **Consequences with empathy:** one must realize there is a problem and that pain can come from inside (consequences) or outside (punishments). Consequences should empower the student to make changes and be in control of their situations and the outcomes of these situations, whether it’s solving a problem, making a judgment, or developing a new plan of behavior.

4) **Shared thinking:** should allow for deep questions that students can analyze and think about. Students should be able to understand your emotional level and connect with you. Questions should allow for student input. If relearning has to occur, that’s a great way to improve one’s thinking and ideas about certain topics.