#### INSTRUCTIONS FOR CREATING YOUR TRAVEL BROCHURE

## 1) GO ON YOUR OREGON TREK!

- Complete the WebQuest, following the instructions on the home page.
  - For each website you visit, take "sloppy copy" notes on a piece of notebook paper:
    - Write the important facts about the place.
    - Write interesting things about the place.
    - Write a note to yourself about why you may or may not want to use this place in your brochure.
    - Write the website name (not the entire address) so you can find it later.

# 2) REVIEW YOUR TRAVEL LOG, CHOOSE YOUR FAVORITE PLACES

- When you are finished, review your notes and decide which is your favorite place to visit in EACH REGION of Oregon. You need at least one place from the northwest, southwest, central, northeast, and southeast regions.
  - Go back to the websites for each of your 5 favorite places and take detailed, neat and organized notes on note cards. (Remember that you don't write full sentences when you take notes; just write key points.)
    - Use one note card for each place you will write about.
      - Make headings on your note cards for "Important Facts," "Interesting Facts," "Where I Found It," and "My Thoughts."
    - Write important facts, such as description, history, how it was formed, etc. Think of "who, what, when, where" details.
    - Write any interesting facts about your places. What can you do there?
    - Write your personal reflection what is it that you like about this place?
      What made you decide to tell other kids about it?

## 3) PRINT YOUR PICTURES

• You will need at least one picture from each of the five places you will put in the brochure, and one picture for the cover. You can print these from the websites you visit, or your teacher can help you find others.

## 4) DESIGN AND CREATE THE BROCHURE

- Write your articles.
- Paste your articles and pictures in the sections on the brochure.
- Don't forget your name on the front!
- Fold your brochure in thirds.

#### 5) SHARE YOUR BROCHURES WITH YOUR CLASSMATES

• Show others your favorite places, and ask them what they liked about the places they chose.