

Our Reflection

On the whole, all of us found this book to be full of good ideas and valuable for beginning teachers. We appreciated that it provided concrete examples and emphasized the importance of giving choices in the classroom. It seems to be adaptable across multiple grade levels and provides real-life examples and specific phrases that will enable us to put a theory into action. Additionally, many of our mentor teachers have heard of this book and use some aspect of it in their classrooms.

Pros

- ✦ It gives students choices and empowers them.
- ✦ It provides solutions to real situations.
- ✦ Less theory and more practical examples.
- ✦ It places the responsibility on the person who owns the problem.
- ✦ Provides ways to diffuse power struggles.
- ✦ Encourages educators to define their style of teaching.
- ✦ It gives control to students regarding their own life and education.

Cons

- ✦ Some examples seem manipulative.
- ✦ Requires modification for younger grades.
- ✦ Depending upon interpretation and application, this can be either student-centered or teacher-centered.
- ✦ Some examples seem to over-simplify the real-world situations.
- ✦ What do you do with the student for whom it doesn't work?
- ✦ A lot of the book was not written by Jim Fay who is the original founder of Love and Logic.

Resources

<http://www.loveandlogic.com>

1-800-338-4065

Weekly e-mail tips

Articles

Video Clips

Conferences for Parents & Educators

Other Books by Jim Fay:

Parenting with Love and Logic

Toddlers & Pre-schoolers: Love and Logic Parenting for Early Childhood

Pearls of Love and Logic for Parents and Teachers

Parenting Teens with Love and Logic

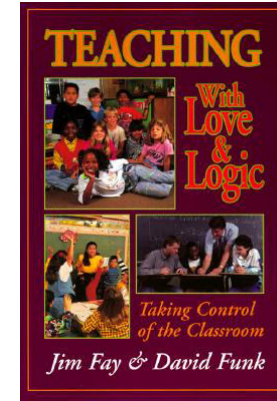
Meeting the Challenge

From Innocence to Entitlement

Grandparenting with Love and Logic

Brochure produced by:
Suzy Chapman, Amy Clark, Lisa Davies, Ana McKeen, and Cindy West

Teaching With Love & Logic



What is Love and Logic?

“Children learn the best lessons when they're given a task and allowed to make their own choices (and fail) when the cost of failure is still small. Children's failures must be coupled with love and empathy from their parents and teachers.”

Who's Behind It?

Jim Fay - founder and former school principal
Foster W. Cline, M.D. - founder and psychiatrist
Charles Fay, Ph.D. - school psychologist

Why Does It Work?

- ✦ Uses humor, hope, and empathy to build up the adult/child relationship
- ✦ Emphasizes respect and dignity for both children and adults
- ✦ Provides real limits in a loving way
- ✦ Teaches consequences and healthy decision-making

Three Rules of Love and Logic

Use Enforceable Limits

- ✦ Requires that children have implied choices and be forced into thinking mode.
- ✦ A matter of telling students how you will be running your life: makes things worse when you tell students how to run their lives.

Provide Choices within Limits

- ✦ Humans have a strong need for control and L&L teachers know how to share control.
- ✦ Offer students a portion of the control upfront on your terms so that the student's self-respect remains intact.

Apply Consequences with Empathy

- ✦ "The effective teacher administers consequences with empathy and understanding, as opposed to anger and lecture."
- ✦ Children learn from their mistakes when: They experience the consequences of their mistakes and adults in their environment provide empathy.

Four Principles of Love and Logic

Enhancement of Self-Concept

- ✦ Students tend to respond to covert messages more than overt.
- ✦ Establish relationships of unconditional acceptance and respect with students even if you have to reject their questionable behavior.
- ✦ Students need to be given opportunities to struggle and solve their own problems. This shows they are capable.
- ✦ Allow students to own their feelings so they reside in them rather than being dependent on how somebody else feels about them.

Shared Control

- ✦ The more control you give away, the more you get in return. Take only what you need and leave some for the student.
- ✦ Obtain students' cooperation vs. controlling them.
- ✦ "Choices Within Limits"
 - Choices must be legitimate
 - Choices need to be equally acceptable
 - Choices need to be given with equal "pizzazz"
- ✦ The same limits can be set using fighting words and thinking words, but the reaction each inspires is different.

Consequences with Empathy

- ✦ Consequences need to be served up with compassion, empathy, or understanding, rather than anger.
- ✦ The difference between consequences and punishments is where we interpret the pain emanating from. Consequences result in pain coming from the inside; punishment results in pain coming from the outside.
- ✦ Process of Change:
 - There is a problem
 - Identify whose problem it is
 - Show empathy
 - Offer a positive relationship message
- ✦ Goal of L&L is to help kids become wise.
- ✦ Students respond positively to a penalty when they see a logical connection between their behavior and what happens to them as a result of their behavior.
- ✦ Make consequences as close to the time and place of the infraction as possible.
- ✦ Give the student the opportunity to be involved in the solution/decision making.
- ✦ Administer consequences with calm interest.
- ✦ Demonstrate problem-solving techniques.
- ✦ Allow students to feel empowered.

Shared Thinking

- ✦ Students should do more thinking than the adult.
- ✦ Engaging in thinking demonstrates to ourselves that we are capable.
- ✦ Questions need to be legitimate not rhetorical.
- ✦ Students should be involved in making decisions that affect their lives.
- ✦ If given sufficient time, students often come to the same conclusion as an adult.

Styles of Teaching

Helicopters

- ✦ Primary goal is to "hover and rescue"
- ✦ Do students' thinking and work for them
- ✦ Tend to whine and complain

Drill Sergeants

- ✦ Thrive on having power over others
- ✦ Make lots of demands and tell students how they should behave
- ✦ Threaten

Consultants

- ✦ Most stratifying teaching style according to L&L
- ✦ These teachers are in education for a purpose: they love kids and they love learning
- ✦ Listen to students and provide choices