Philosophy

Democratic classroom management is evidenced in the equitable rules, educational consequences, and respectful interactions that compromise the daily give and take within an educational setting. It is up to the educator to have the creative spirit and the intelligence to be an effective manager of the classroom. It is not possible to obtain perfection in teaching, but moving toward a personal definition of perfection should be ongoing. It is important that all educators always state their expectations clearly and revisit them often. Most importantly, educators all need to remember that patience and respect cannot be overemphasized, while ensuring students' individual rights.

References


DEMOCRATIC CLASSROOM

Teachers can develop rules for a democratic classroom that include, support, and encourage all students. Most important, the language of the classroom rules can emphasize the permanent value shared by all students in the learning community.

CLASSROOM MANAGEMENT

Is a term used to describe myriad educational decisions, including the ways in which rules are established and reinforced, how consequences are enacted or exacted, how frequently communication with parents takes place, the physical set up of the room, the ready availability of materials, the methods used for resolving conflicts, and the verbal interaction with students.

JUDICIOUS DISCIPLINE

Judicious Discipline creates a democratic management style that serves as a real-life model for the same system of rules and responsibilities under which students will live.”

EQUITABLE ASSESSMENT

Throughout the school year, educators provide students with frequent and objective feedback on completed assignments.

PROS

- Kids have more freedom to choose how they want their classroom to be
- Sensitive to everyone's needs
- Be aware of legal actions that can be taken against you
- Works well with upper elementary students
- Advocates mutual respect and community spirit of fairness (Rights and Responsibilities)

CONS

- Kids could have too much freedom
- Always thinking about being politically correct
- Hyper vigilant about how you conduct yourself in a classroom
- Judicious discipline is not a solution for everyone
- It is just a framework does not equal a complete class management approach