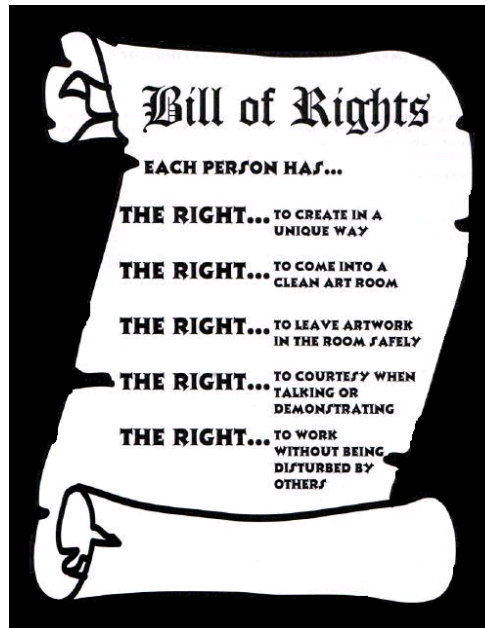


Some positive ethical practices...

1. Encourage and model an eagerness for learning
2. Model a responsible professional behavior
3. Keep personal view separate
4. Focus efforts on motivation, encouragement, and student's self-esteem
5. Accept that students behave in ways they truly believe are right at the time
6. Develop judicial rules and consequences that accept students as citizens



Resources

For more information on "Judicious Discipline", Forrest Gathercoal or other works please see:

Gathercoal, F. (1997) Judicious Discipline. Prakken Publications, Inc.

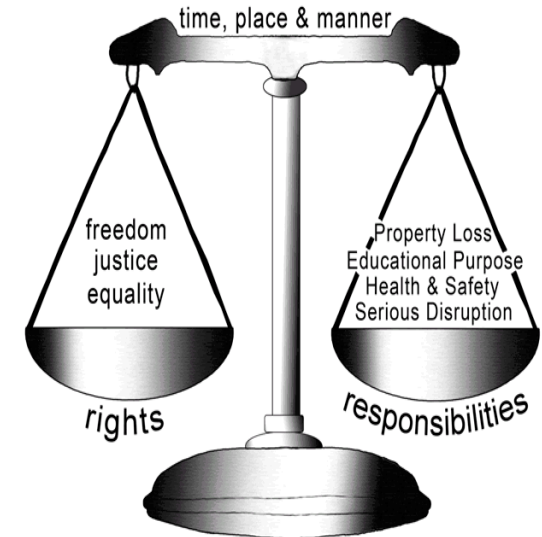
<http://www.dock.net/gathercoal/bioforrest.html>

<http://www.dock.net/gathercoal/video.html>

<http://wik.ed.uiuc.edu/index.php/JudicialDiscipline>

<http://www.dock.net/gathercoal/parent.html>

Welcome Pre-Service Teachers...



To the Forrest Gathercoal Workshop!



Forrest's Philosophy of Classroom Management

Forrest's philosophy in classroom management involves protecting the rights and responsibilities of your class. "You may do what you want in this classroom until it interferes with the rights of others."

The United States Constitution was written to protect the three basic human values: freedom, justice, and equality and should also extend into our classrooms. The following amendments protect these values.

First Amendment – Freedom of Speech

Fourth Amendment – Protects from unreasonable search and seizure

Fourteenth Amendment – Due process: Equal protection of the laws.

Forrest highlights the following problems with punishment:

- Embarrassment/insecurity
- Effects are short-term
- Opposite effects from the one intended
- Students resent teachers
- Controls students
- Lose situation

"A Short Review of JUDICIOUS DISCIPLINE "

"Judicious Discipline creates a democratic management style that serves as a real-life model for the same system of rules and responsibilities under which students will live when they leave school." pg. 8



Pros

- Gives students more responsibility, ownership and choices
- Classroom community
- Cooperative learning
- Fosters civic responsibility
- Equality amongst students and teachers
- Protects students' rights to an education
- Democratic classroom

Cons

- Geared towards older (middle and high school) students
- Does not address different learning styles
- Does not provide any solutions for teachers with classroom management problems
- Dependent on the Bill of Rights versus an individualized management plan

Forrest Gathercoal has written several other books with similar themes:

Judicious Coaching – written primarily for coaches working with student-athletes who play team sports. There are many ideas and strategies within the book to help create a trusting relationship between coaches and students/athletes.

Judicious Parenting - is a book written to help parents teach their children on how to be rational and responsible people who live in a family community. The ideas behind it are to install a democratic family community, where parents teach children the principles of civility in order to achieve personal growth.

The Judicious Professor – "a learner-centered philosophy for teaching and learning in higher education". It is a guide for professors on a pro-active teaching and learning approach, as well as stresses the overall importance of student' perceptions of professors.

Practicing Judicious Discipline – is an Educator's Guide to a Democratic Classroom workbook, designed to use with *Judicious Discipline*. It contains ready-to-made lesson plans to help create and maintain a democratic school and classroom.

